

Self-Evaluation summary of Religious Education, Ysgol Eifion Wyn

(See subject guidelines in CYNNAL's Self-Evaluation File 2005)

Question 1 : How well do learners achieve?	
<ul style="list-style-type: none"> Self-evaluation is based on lesson observations, evaluation of pupils' work, interviews with pupils and analysis of teacher assessments. 	
Concise judgement on the main strengths of learners' achievement	Grade : 2
<p>By the end of Y. 2, the majority of children were starting to show an awareness of some of the characteristics of Christianity by undertaking various practical activities.</p> <p>By the end of Y. 4, a good foundation was in place to examine religious faiths, teachings and practices in order to develop personal responses to faiths and fundamental questions later on in KS2.</p> <p>By the end of Y. 6, evidence shows that the children nurture an awareness and understanding of what they are studying.</p>	
What aspects will be addressed in the next two years?	
<p>Review the scheme of work as a result of Y. 1 and Y. 2 undertaking the Foundation Phase.</p> <p>Give the children opportunities to be able to discuss life's big questions, concentrating on searching for the meaning, significance and value of life, doing so at a level appropriate and relevant to their age and ability.</p>	

Spiritual, moral, social and cultural development.

Question 3 : How well do learning experiences meet the needs and interests of learners and the wider community?	
<ul style="list-style-type: none"> Self-evaluation is based on lesson observations, evaluation of pupils' work, interviews with pupils, and an evaluation of joint-worship periods and PSE lessons. Reference should be made here to pupils' spiritual and moral development. 	
Concise judgement on the quality of the provision	Grade :
<p>There is a strong provision in periods of collective worship at whole-school services. The content is moral and spiritual, and the children respond vivaciously and enthusiastically. Their moral and spiritual understanding and awareness is strengthened, and this in turn helps them as they search for meaning and purpose.</p>	
What aspects will the school address over the coming year?	
<p>Develop the same moral and spiritual principles in Religious Education lessons as exist in services. Attempt to develop the relationship between Religious Education and subjects such as Global Citizenship, etc.</p>	

Evaluation completion date:	
Signed:	(Head)